

Resource Summary Report

Generated by [NIF](#) on Sep 12, 2026

Pavlovía

RRID:SCR_023320

Type: Tool

Proper Citation

Pavlovía (RRID:SCR_023320)

Resource Information

URL: <https://pavlovía.org/>

Proper Citation: Pavlovía (RRID:SCR_023320)

Description: Web application as repository and launch platform for Psychopy experiments and other open-source tools.

Resource Type: software resource, web application

Keywords: Open Science Tools Limited, Psychopy experiments, repository and launch platform, behavioural sciences,

Funding: University of Nottingham; Nottingham; United Kingdom ; Wellcome Trust

Availability: Restricted

Resource Name: Pavlovía

Resource ID: SCR_023320

License URLs: <https://pavlovía.org/docs/legal/terms>

Record Creation Time: 20230307T050214+0000

Record Last Update: 20260912T200038+0000

Ratings and Alerts

No rating or validation information has been found for Pavlovía.

No alerts have been found for Pavlovía.

Data and Source Information

Usage and Citation Metrics

We found 282 mentions in open access literature.

Listed below are recent publications. The full list is available at [NIF](#) .

Jakobson LS, et al. (2026) Exploring individual differences in the mental rotation of hands and their links to mental health. *Acta psychologica*, 266, 106875.

Schreiner MR, et al. (2026) The role of compatibility in long-term action-effect binding and effect memory. *Memory & cognition*, 54(1), 109.

Nakirikanti P, et al. (2026) Metacognitive discrepancies in schizotypy: Divergence between subjective and objective cognitive functioning. *Schizophrenia research. Cognition*, 45, 100428.

Zamfira DA, et al. (2026) The rhythm of sensory input shapes audio-visual temporal processing. *British journal of psychology (London, England : 1953)*, 117(1), 314.

Boeltzig M, et al. (2026) Self-serving biases shape the relationship between future thinking and remembering of elections. *Communications psychology*, 4(1).

Chen Y, et al. (2026) Context modulates brain state dynamics and behavioral responses during narrative comprehension. *Imaging neuroscience (Cambridge, Mass.)*, 4.

Israelsson A, et al. (2026) Dynamic multimodal expressions support inference of both presence and relative salience of blended emotions. *Scientific reports*, 16(1).

Baror S, et al. (2026) The role of context in continuity and segmentation. *Nature human behaviour*, 10(5), 988.

Li MTW, et al. (2026) Autistic adults prefer social touch less but engage just as much: The impact of social context, relationship type, sensory responsivity, and psychological factors. *Autism : the international journal of research and practice*, 30(3), 626.

Starken P, et al. (2026) Further Validation of the Couple Relationship Scale. *Journal of marital and family therapy*, 52(1), e70100.

Seveso MA, et al. (2026) Visual and tactile motion cues enhance the categorisation of novel object shapes. *Experimental brain research*, 244(4).

Silva LAA, et al. (2026) Fairer competition? Warning labels narrow the gap between the emotional reactions evoked by ultra-processed and unprocessed/minimally processed foods. *BMC nutrition*, 12(1).

Marsicano G, et al. (2026) Atypical integration of temporal evidence and priors in causality judgment along the autism-schizotypy continuum. *iScience*, 29(4), 115325.

Petilli MA, et al. (2026) Multimodal prior knowledge determines false memory formation. *Journal of experimental psychology. General*, 155(2), 327.

Martin ER, et al. (2026) Shape information used for face identity and expression recognition is highly versatile and context specific. *Scientific reports*, 16(1), 3597.

Bratzke D, et al. (2026) Emotional pictures and time: The effects of arousal and valence on the perception of duration and the subjective passage of time. *Attention, perception & psychophysics*, 88(4).

Dalmaso M, et al. (2026) Explicit and implicit spatial mapping of face age. *Psychological research*, 90(2).

Kim S, et al. (2026) Perceived Transparency from Dynamic Luminance Modulation in Uniform Center-Surround Displays. *Vision (Basel, Switzerland)*, 10(1).

Ben-Artzi I, et al. (2026) Autism-associated learning patterns show reduced credit assignment to outcome-irrelevant features. *Translational psychiatry*, 16(1).

Baldassarri A, et al. (2026) The Effect of Closed-Loop Auditory Stimulation on Memory Consolidation and Sleep Physiology in an Ecological Setting. *Journal of sleep research*, 35(3), e70247.