

Resource Summary Report

Generated by [NIF](#) on Aug 30, 2026

OpenSesame

RRID:SCR_002849

Type: Tool

Proper Citation

OpenSesame (RRID:SCR_002849)

Resource Information

URL: <http://osdoc.cogsci.nl/>

Proper Citation: OpenSesame (RRID:SCR_002849)

Description: Software for the rapid development of psychological and neuroscientific experiments.

Abbreviations: OpenSesame

Resource Type: software resource

Defining Citation: [PMID:22083660](#)

Keywords: experiment builder, python, social sciences

Availability: Free, Freely available, Available for download

Resource Name: OpenSesame

Resource ID: SCR_002849

Alternate IDs: rid_000039

License: GNU General Public License, v3

Record Creation Time: 20220129T080215+0000

Record Last Update: 20260829T182134+0000

Ratings and Alerts

No rating or validation information has been found for OpenSesame.

No alerts have been found for OpenSesame.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 384 mentions in open access literature.

Listed below are recent publications. The full list is available at [NIF](#) .

Ferrari V, et al. (2026) Perceptual Richness of Retrieval Cues Enhances Memory for Emotional and Neutral Natural Scenes. *Psychophysiology*, 63(5), e70316.

Robinson B, et al. (2026) An Investigation Into the Unconscious Influence of Mortality Salience Upon Sentencing Decisions. *Psychological reports*, 129(4), 3064.

van Zoest W, et al. (2026) Pointing over gaze: how saliency, proximity, and context shape spatial attention to embodied cues. *Psychological research*, 90(1), 26.

Amri A, et al. (2026) Effects of sleep restriction on cognitive and physical performance in elite karate athletes: A randomized crossover study. *Medicine*, 105(11), e48064.

Chen IY, et al. (2026) Subtle Gaze and Pupil Dynamics: Detecting Recognition of Familiar Faces with Moving Serial Visual Presentation. *Journal of cognition*, 9(1), 20.

Nguyen L, et al. (2026) A comparison of single-domain and multidomain executive functions cognitive training for enhancing cognition and well-being in older adults. *Psychological research*, 90(2).

Bayram B, et al. (2026) Rhythmic alternate prioritization in auditory feature-based attention. *Scientific reports*, 16(1).

Fournier H, et al. (2026) When Threat Comes from Within: First Evidence that Anticipatory Emotion Impairs Working Memory. *Affective science*, 7(2), 293.

Ward MZ, et al. (2026) A British understanding of racialised gaze-cueing in the context of implicit racial bias, explicit racial identity and self-esteem. *Quarterly journal of experimental psychology* (2006), 79(1), 42.

Fino E, et al. (2026) Impaired recognition of facial expressions of emotions in refugees: The role of war-related trauma. *Journal of traumatic stress*, 39(1), 35.

Melo-Alonso M, et al. (2026) Effects of a Strength and Creative Dance Intervention on Brain Electrical Activity, Heart Rate Variability, and Dual-Task Performance in Women with Fibromyalgia: A Randomized Controlled Trial Protocol. *Sports (Basel, Switzerland)*, 14(2).

Schoof M, et al. (2026) Investigation of a global mouse methylome atlas reveals subtype-specific copy number alterations in pediatric cancer models. *Nature genetics*, 58(1), 143.

Nunziata S, et al. (2026) How implicit social information shapes spatial memory of objects. *Psychological research*, 90(2).

Fivel L, et al. (2026) Is it inside my head? Characterization of sound externalization in schizophrenia. PloS one, 21(3), e0345074.

Dahm SF, et al. (2026) Motor sequences resist automatization as attentional demands increase with sequence learning. NPJ science of learning, 11(1).

Speerforck S, et al. (2026) 'Concept creep' in perceptions of mental illness - an experimental examination of prevalence-induced concept change. European archives of psychiatry and clinical neuroscience, 276(1), 33.

Vieth E, et al. (2026) Effects of mindful breathing meditation on stereotype expression in two randomized controlled double-blinded trials. PloS one, 21(4), e0347871.

Ahrens A, et al. (2026) An attempt to replicate action-effect learning and its generalization without stimulus-stimulus learning. Psychological research, 90(3).

Karsilar H, et al. (2026) Attention modulates the effects of stimulus brightness and contrast on time perception. Psychonomic bulletin & review, 33(4).

Leibovich-Raveh T, et al. (2026) Zero as a semantic boundary: Rethinking the mental number line. Psychological research, 90(3).