Resource Summary Report

Generated by NIF on Apr 2, 2025

Qualitative Data Repository

RRID:SCR 022833

Type: Tool

Proper Citation

Qualitative Data Repository (RRID:SCR_022833)

Resource Information

URL: https://qdr.syr.edu/

Proper Citation: Qualitative Data Repository (RRID:SCR_022833)

Description: Archive for storing and sharing digital data (and accompanying documentation) generated or collected through qualitative and multi method research in social sciences. QDR provides data management consulting services and actively curates all data projects, maintaining value and usefulness of data over time, and ensuring their availability and findability for re-use.

Abbreviations: QDR

Synonyms: Qualitative Data Repository at Syracuse University

Resource Type: service resource, data repository, storage service resource

Keywords: FAIR, social sciences data, storing and sharing digital data, CoreTrustSeal

standards

Funding:

Availability: Free, Freely available

Resource Name: Qualitative Data Repository

Resource ID: SCR 022833

Alternate IDs: DOI:10.5064, DOI:10.25504/FAIRsharing.bmz5ap, DOI:10.17616/r3cs51

Alternate URLs: https://www.re3data.org/repository/r3d100011038,

https://doi.org/10.17616/r3cs51, https://doi.org/10.5064/, https://dx.doi.org/10.5064/, https://fairsharing.org/10.25504/FAIRsharing.bmz5ap

Record Creation Time: 20221006T194910+0000

Record Last Update: 20250401T061759+0000

Ratings and Alerts

No rating or validation information has been found for Qualitative Data Repository.

No alerts have been found for Qualitative Data Repository.

Data and Source Information

Source: SciCrunch Registry

Usage and Citation Metrics

We found 2 mentions in open access literature.

Listed below are recent publications. The full list is available at NIF.

Silverstein P, et al. (2024) A guide for social science journal editors on easing into open science. Research integrity and peer review, 9(1), 2.

Karhulahti VM, et al. (2023) A primer for choosing, designing and evaluating registered reports for qualitative methods. Open research Europe, 3, 22.