

Resource Summary Report

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AMOS

RRID:SCR_013067

Type: Tool

Proper Citation

AMOS (RRID:SCR_013067)

Resource Information

URL: <http://sourceforge.net/projects/amos/>

Proper Citation: AMOS (RRID:SCR_013067)

Description: A collection of tools and class interfaces for the assembly of DNA reads.

Abbreviations: AMOS

Resource Type: software resource

Defining Citation: [DOI:10.1093/bib/bbr074](https://doi.org/10.1093/bib/bbr074)

Keywords: bio.tools

Funding:

Resource Name: AMOS

Resource ID: SCR_013067

Alternate IDs: OMICS_00008, biotools:amos

Alternate URLs: <https://bio.tools/amos>, <https://sources.debian.org/src/ampliconnoise/>

Record Creation Time: 20220129T080314+0000

Record Last Update: 20250420T014632+0000

Ratings and Alerts

No rating or validation information has been found for AMOS.

No alerts have been found for AMOS.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 4110 mentions in open access literature.

Listed below are recent publications. The full list is available at [NIF](#).

Zhang J, et al. (2025) Predicting hostility towards women: incel-related factors in a general sample of men. *Scandinavian journal of psychology*, 66(1), 35.

Wu J, et al. (2025) The intermediary effect of work stress on the relationship between off-duty professional growth and reflective ability among mid- and senior-level nurses. *BMC nursing*, 24(1), 62.

Keshavarz S, et al. (2025) Relationship between social anxiety and separation anxiety symptoms with insistence on sameness with the mediating role of sensory hypersensitivity. *BMC psychology*, 13(1), 62.

Cruchinho P, et al. (2025) Translation and Validation for the Portuguese Population of the Bedside Handover Attitudes and Behaviors Questionnaire. *Risk management and healthcare policy*, 18, 185.

Lingyu H, et al. (2025) The Mediating Role of Emotional Intelligence in the Organisational Commitment and Turnover Intention of Clinical Nurses: A Cross-Sectional Study. *Nursing open*, 12(1), e70113.

Murtazina I, et al. (2025) Loneliness in Middle-Aged and Older Adults: Effects of Social Environments. *Behavioral sciences (Basel, Switzerland)*, 15(1).

Adadio?lu Ö, et al. (2025) The Effect of Fatalistic Tendency in Individuals on Attitudes Toward Epilepsy Patients. *Brain and behavior*, 15(1), e70160.

Qin Q, et al. (2025) Microbial Composition Change and Heavy Metal Accumulation in Response to Organic Fertilization Reduction in Greenhouse Soil. *Microorganisms*, 13(1).

Hatami Nejad M, et al. (2025) Examining the Influence of Alexithymia, Gender, and Age on Drug Use among Iranian Students: the Mediating Role of Emotion Regulation Difficulties. *Scientific reports*, 15(1), 3650.

Li B, et al. (2025) The relationship between interpersonal trust, family capital, and physical

activity behavior among university students: a cross-lagged study. *Scientific reports*, 15(1), 2309.

Miao S, et al. (2025) Collaboration among governments, agribusinesses, and rural households for improving the effectiveness of conservation tillage technology adoption. *Scientific reports*, 15(1), 45.

Zhao K, et al. (2025) Relationship between middle school students' academic stress and physical exercise behavior from the perspective of Self-Determination Theory: The chained mediation of motivation and intention. *PloS one*, 20(1), e0316599.

Wu IH, et al. (2025) Embracing New Love: Why Customers Are Loyal to Plant Extract-Based Skin-Care Cosmetics. *Journal of cosmetic dermatology*, 24(1), e16731.

Daneshvar S, et al. (2025) Adverse childhood experiences and suicidal ideation in patients with major depressive disorder: investigating the mediating role of emotional reactivity and probabilistic and reinforcement learning. *BMC psychology*, 13(1), 11.

Nezamdoost F, et al. (2025) Development and validation of a patient experience assessment questionnaire for evaluating hospital care in Iran. *BMC health services research*, 25(1), 62.

Zhao J, et al. (2025) Understanding the psychological pathways to translation technology competence: emotional intelligence, self-esteem, and innovation capability among EFL students. *BMC psychology*, 13(1), 66.

Yadollahi P, et al. (2025) Perceived social support, marital satisfaction, and resilience in women with abortion experience through structural equation modeling. *Scientific reports*, 15(1), 332.

Kim DS, et al. (2025) Role of parenting attitudes and basic psychological needs in life skills development and transfer among Korean student-athletes. *Scientific reports*, 15(1), 1630.

Henchiri H, et al. (2025) Validation of the Arabic Version of the Maslach Burnout Inventory-HSS Among Tunisian Medical Residents (A-MBI-MR): Factor Structure, Construct Validity, Reliability, and Gender Invariance. *Healthcare (Basel, Switzerland)*, 13(2).

Gao Y, et al. (2025) The Mediating Roles of Resilience and Flow in Linking Basic Psychological Needs to Tertiary EFL Learners' Engagement in the Informal Digital Learning of English: A Mixed-Methods Study. *Behavioral sciences (Basel, Switzerland)*, 15(1).