

Resource Summary Report

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Google Docs

RRID:SCR_005886

Type: Tool

Proper Citation

Google Docs (RRID:SCR_005886)

Resource Information

URL: <https://www.google.com/docs/about/>

Proper Citation: Google Docs (RRID:SCR_005886)

Description: Authoring tool to create, share, and collaborate on the web with documents, spreadsheets, presentations, and more in real time. All your changes are saved automatically in Drive.

Abbreviations: Docs, Drive

Synonyms: Google Drive

Resource Type: software application, service resource, authoring tool, software resource

Keywords: document, spreadsheet, presentation, drawing, form, slide, collaborate, authoring

Availability: Free, Public

Resource Name: Google Docs

Resource ID: SCR_005886

Alternate IDs: nlx_149451

Alternate URLs: <http://www.force11.org/node/4693>

Old URLs:

<https://accounts.google.com/ServiceLogin?service=writely&passive=1209600&continue=https://docs>

Record Creation Time: 20220129T080233+0000

Record Last Update: 20260821T042645+0000

Ratings and Alerts

No rating or validation information has been found for Google Docs.

No alerts have been found for Google Docs.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 26 mentions in open access literature.

Listed below are recent publications. The full list is available at [NIF](#) .

Higinio GG, et al. (2025) A cross-sectional study of teacher's motivational profiles during COVID-19 lockdown: relationship with teaching satisfaction, loneliness and affects. BMC psychology, 13(1), 948.

Mardon AK, et al. (2025) Pain science education concepts for pelvic pain: an e-Delphi of expert clinicians. Frontiers in pain research (Lausanne, Switzerland), 6, 1498996.

Karaahmet AY, et al. (2024) Effects of probiotics on gastrointestinal symptoms, anthropometric measurements, and breastfeeding duration in infants with colic: a randomized control trial. Sao Paulo medical journal = Revista paulista de medicina, 142(4), e2023069.

Rosenbaum S, et al. (2023) Teaching critical thinking about health information and choices in secondary schools: human-centred design of digital resources. F1000Research, 12, 481.

Özer Z, et al. (2023) The Relationship Between Death Anxiety and Religious Coping Styles in Patients Diagnosed With COVID-19: A Sample in the East of Turkey. Omega, 87(1), 299.

Park SY, et al. (2022) User perspectives on critical factors for collaborative playlists. PloS one, 17(1), e0260750.

Frost AC, et al. (2022) Usability and acceptability of a cognitive training intervention (SMART) for people with multiple sclerosis (MS): A prefeasibility formative evaluation. NIHR open research, 2, 39.

S A R, et al. (2022) Job Search during COVID-19: How Online Mindfulness Intervention helped to Reduce Stress and Enhance the Self-esteem of the Job Seeker. F1000Research, 11, 955.

Beck MW, et al. (2020) The importance of open science for biological assessment of aquatic environments. PeerJ, 8, e9539.

Zhou FY, et al. (2019) Motion sensing superpixels (MOSES) is a systematic computational framework to quantify and discover cellular motion phenotypes. eLife, 8.

Mohamadi-Bolbanabad S, et al. (2019) The Effect of Virtual Education on Midwifery Students' Knowledge of Child Sexual Training. *Iranian journal of nursing and midwifery research*, 24(5), 337.

Campos A, et al. (2019) A synopsis of knowledge, zoogeography and an online interactive map of Brazilian marine gastrotrichs. *PeerJ*, 7, e7898.

Jones-Bamman C, et al. (2019) Teaching Helping Babies Breathe via Telehealth: A New Application in Rural Guatemala. *Biomedicine hub*, 4(3), 1.

Røe Y, et al. (2019) Learning with technology in physiotherapy education: design, implementation and evaluation of a flipped classroom teaching approach. *BMC medical education*, 19(1), 291.

Adam M, et al. (2019) The Philani MOVIE study: a cluster-randomized controlled trial of a mobile video entertainment-education intervention to promote exclusive breastfeeding in South Africa. *BMC health services research*, 19(1), 211.

Mazein A, et al. (2018) Systems medicine disease maps: community-driven comprehensive representation of disease mechanisms. *NPJ systems biology and applications*, 4, 21.

Baldassarre ME, et al. (2018) Effectiveness and Safety of a Probiotic-Mixture for the Treatment of Infantile Colic: A Double-Blind, Randomized, Placebo-Controlled Clinical Trial with Fecal Real-Time PCR and NMR-Based Metabolomics Analysis. *Nutrients*, 10(2).

Reddy P, et al. (2018) "You Travel Faster Alone, but Further Together": Learning From a Cross Country Research Collaboration From a British Council Newton Fund Grant. *International journal of health policy and management*, 7(11), 977.

McConnell KA, et al. (2017) Telehealth to Expand Community Health Nurse Education in Rural Guatemala: A Pilot Feasibility and Acceptability Evaluation. *Frontiers in public health*, 5, 60.

Madarati AA, et al. (2017) Preference and usage of intracanal medications during endodontic treatment. *Saudi medical journal*, 38(7), 755.